

The Parents' National Educational Union. ^{A.}

Founder: MISS C. M. MASON. *Presidents:* THE MARQUIS and MARCHIONESS OF ABERDEEN AND TEMAIR. *Chairman of Executive:* THE REV. H. COSTLEY-WHITE, M.A. *Hon. Org. Secretary:* THE HON. MRS. FRANKLIN. *Hon. Treasurer:* COL. THE HON. DOUGLAS CARNEGIE. *General Secretary:* MISS B. MORTON. *Organising Secretary:* MISS R. A. PENNETHORNE. Pamphlets giving full particulars of the work of the Union, and the *Parents' Review* (gd. monthly), the organ of the Society, may be obtained from the Secretary, 26, Victoria Street, London, S.W., to whom subscriptions and communications concerning membership of the P.N.E.U. should be sent.

THE HOUSE OF EDUCATION

(Secondary Training College),

AMBLESIDE.

(Founded 1891.)

"For the Children's Sake."

Man cannot propose a higher or holier object for his study than Education.—PLATO.

Examiners:

W. G. DE BURGH, Esq., M.A., Professor of Philosophy, University College, Reading, examines in Practical Teaching, Psychology, the Theory and History of Education.

The Rev. A. THORNLEY, F.L.S., F.E.S., F.M.S., examines in Nature Lore.

St. John's Ambulance Association, in Hygiene, etc.

J. PHILLIPS, Esq., in Drawing and Handicrafts.

Principal:

MISS CHARLOTTE M. MASON.

Vice-Principal:

MISS E. A. PARISH.

Secretary:

MISS E. KITCHING.

Assistant Secretary:

MISS M. H. M. MITCHELL.

Teaching Staff: MISS DRURY, MISS M. C. GARDNER, M.A., Mdlle. M. PIERSON, MISS K. E. LIMBERT (*resident*). THE REV. F. LEWIS, M.A., THE REV. J. B. PHILLIPS, M.A., W. H. WADDINGTON, Esq., W. E. L. ALLEN, Esq., M.D. (*visiting*).

The OBJECT of the House of Education is to provide for women a special training in the knowledge and the principles which belong to their peculiar work, *the bringing up of children*. It is needless to enlarge on the value of training in giving impulse and direction as well as knowledge and power; and this particular training should be of service to all who may, in any way, be concerned in education.

Candidates for admission must have received a sound education. There is an entrance examination. The students of the College qualify to become,—

- (a) *Primary Governesses*. These teach boys and girls from six to ten years of age, whether in families or in Preparatory Schools following the P.U.S. programmes. They do not take "entire charge."
- (b) *Secondary Governesses*. These qualify as teachers to more advanced pupils (aged from 10 to 17 or 18). They should, as a rule, enter with certificates of attainments, though such certificates are not indispensable as the entrance examination affords a test.
- (c) *Mistresses of P.U.S. Classes or Schools*.*
- (d) *Mistresses in Secondary Schools* in which the P.U.S. Programmes are followed.
- (e) *Mistresses in Continuation Schools*.§

There is but one course of training; the division into (a) and (b) depends upon the student's previous attainments; the entrance examination (a test of intelligence) must be taken by all.

The work of the College may be classed broadly under the following heads:—

- I. Ethics and the philosophy, history, methods and principles of Education. This work is tested by three papers set by the Inspector, dealing with the history of education, practical education (methods, etc.), and the theory of education; a student's final certificate largely depends upon these papers. The aim of education, as presented to the students, is,—To produce a human being at his best—physically, mentally, morally, and spiritually—quickened by religion, and with some knowledge of nature, art, literature, and manual work.
- II. The practice of education under direction (in the Practising School, which includes Forms I to VI of the Parents' Union School, the six Programmes of the School are followed in every subject); criticism lessons; the work is tested by a lesson given by each student before the Inspector, the marks she receives going towards her Certificate.
- III. The teaching of languages: elementary Greek; Latin, French,† German and Italian, on P.U.S. methods; courses of lectures in French on French History and French Literature.

The Inspector hears each student do some *viva voce* work in each of the languages at the close of her training.

- IV. The teaching of Mathematics upon modern methods.

- V. Nature-Lore, which includes the acquiring of familiar acquaintance with the natural objects—wild flowers and fruits, trees, birds and insect life—of this

*It is increasingly common for a few families to combine and form a class or a small school which one or more House of Education Students may be invited to carry on; (such a nucleus should guarantee the required salary or salaries). Several children in one Form or a few in two Forms constitute a Class. Should such "nucleus" contain children of varying ages and in, say, three or four Forms, the children make a School though it may be a small one.

§ Students who before entering this College have passed the London Matriculation or an equivalent examination are qualified by the House of Education Certificate to teach in such Schools under the Board of Education.

†Great pains are taken to secure fluency and a good accent, and some residence in France is usually insisted on.

beautiful country; field work (in botany, natural history, geography and geology) and the keeping and illustrating in colour of a Nature-diary. The NATURE-LORE CERTIFICATE assures a knowledge which should enable the teacher to gratify the intelligent curiosity of children, and to introduce her older pupils to the delightful pursuits of the field naturalist. This nature study is supplemented by definite scientific teaching in botany, biology, geology, astronomy, etc.

- VI. The teaching of English, reading, singing, and the piano, receive attention. On every Tuesday evening, some one of the students reads a paper dealing with a given author or composer, illustrated by readings or performances from his works. These evenings are known as "Scale How Tuesdays."
- VII. Some teaching in human physiology and hygiene is given; first aid and home nursing (tested by the examinations of the St. John Ambulance Association); Ling's Swedish system of Gymnastics is followed, both in free-standing movements and in exercises performed with apparatus—Swedish boom, etc.—in the Gymnasium; the art of taking walks, scouting, cricket, hockey, graceful calisthenic exercises with the ball, skipping-rope, etc., and dancing, are amongst the means of health and happiness to the use of which the students are trained.
- NIII. Art: Drawing from the object, figure, landscape, in charcoal and water-colour (monochrome or colour scheme), on broad artistic lines. Modelling in clay, wood carving.

- IX. Arts and Crafts. Prominence is given to manual training both for its own sake and as affording various interests. Among the subjects taught are cardboard Sloyd, bookbinding, wood-carving, basket-making, leather and brass repoussé work, needlework, knitting and netting. Cooking is taught so far as to enable the students to teach their pupils elementary cooking.

The students are trained to carry their pupils through the progressive classes of the Parents' Union School, which includes in its Programmes, Bible knowledge and Church History, Latin, French, German and Italian, Mathematics, Literature, History, Geography, Scientific and other subjects, in addition to those indicated above. They also take charge, two at a time, week about, of the girls in the Practising School, under the Head Mistress and the House Mistress, in a separate boarding-house (Fairfield).

[There are occasional vacancies in the small Practising School for girls aged from ten to eighteen. Fees: £28 a term. Girls who wish to enter with a view to being trained later are preferred.]

The College training course occupies two years, at the end of which the student sits for the House of Education Certificate, which may be of the first, second or third class. The Class of her certificate is not the sole or even the chief test of the qualifications of a student.

Students are not admitted under eighteen, nor, for less than two years.

The year is divided into three terms, Spring, Summer and Winter; the First from the middle of January to the middle of April; the Second from the end of April to the middle of July; the Third from the end of September to the middle of December.

There are three vacations, Winter, Easter, and Summer. Part of the Summer vacation is spent by the senior students in probationary teaching; and the junior students are expected if possible to spend some weeks in France.

Students enter in January. There are occasionally one or two vacancies at Easter but students cannot begin their training in September.

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Fees, payable in advance, £33-6s-8d. a term, which includes the cost of the more important books used, stationery, materials and the use of tools for handicrafts, examination fees, etc.

The students pay for their own washing.

Every student, on completing her training, must pay a fee of £5 to the *Parents' National Educational Union*. This fee, which entitles the student to the *Parents' Review* for three years, and to a Life Membership of the Union, is paid to the *Secretary of the P.N.E.U.*, at the Office, 26, Victoria Street, London, S.W. 1. It may be paid at once, or, in instalments lasting over a year.

The training is carried on at "*SCALE HOW*," a finely situated building on high ground including—besides sleeping and living rooms—Lecture Rooms, Work Room, Practising School, Gymnasium, etc., in its own beautiful grounds.

The House of Education Certificate, which is awarded to successful students at the end of their training upon their examination in the Theory and Practice of Education, guarantees practical skill in teaching; some knowledge of the principles of physical, ethical, intellectual, and religious Education; and that the student is instructed to train nerve and muscle, intelligence, will and conscience in such wise as to work towards the fullest development of the children committed to her care. It certifies a knowledge of P.N.E.U. methods of teaching and of text-books; and that the student is in touch with the educational thought and work of the Union. It attests, too, that she is trained to educate the hand by means of useful and delightful Home Arts. This certificate testifies, in a word, to some degree of the "all round" qualifications necessary to those who take in hand the education of young people up to the age of seventeen or eighteen, at which age specialisation should begin.

The Certificate will be awarded only when the student shows herself possessed of—to adapt a phrase—the enthusiasm of childhood, which makes all work of teaching and training heart-service done to God.

The Parents' Union School issues a *common curriculum* for families and schools. Programmes of work and examination papers on them, in six forms (for pupils aged from 6-18), are sent to members term by term, and the pupils' work is examined and reported upon.

It is necessary that anyone employing a House of Education student should enter the children in the Parents' Union School and *become a member of the P.N.E.U.* Also, it is most desirable that ladies inquiring for such students should not be at the same time in correspondence with other candidates for the post. The students do not advertise or answer advertisements if they wish at any time to receive posts through the College. The House of Education does not train *nursery* governesses. A student's salary is paid by the term (one third of the year's salary) and a term's notice on each side is necessary.

The interest felt in the House of Education is widespread, and it is not possible to supply the demand for governesses trained here. Earnest and well bred women who are looking out for good work are invited to offer themselves for training. The need of devoted co-workers in their labour of love is grievously felt by mothers, especially by some of those whose engagements press heavily upon them. There is also a large demand for teachers in schools, but it is possible to supply students only to those which take the Parents' Union School work.

For form of entry, etc., apply to

The Secretary,

HOUSE OF EDUCATION,

AMBLESIDE.

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MRS. DOROTHY GREIG, L.G.S.M.,
Gold Medallist.
MISS H. LINDSAY, Diploma Frankfurt
Conservatorium.
A. F. QUARMBY, Esq., M.D.,
(Medical Officer).
MRS. I. STEPHENS, B.Sc.
MISS E. VANCE, Diploma Leipzig
Conservatorium.

Matron-Housekeeper and Lady-Cook Caterer are in residence.

Examiners:

H. C. BARNARD, Esq., M.A. (Oxon.), D.Lit. (London), Professor of Education
Reading University.

R. GRIMSHAW, A.R.C.A., Lecturer at Lancaster School of Art.

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THE AMBLESIDE COUNCIL
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and
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The Hon. Mrs. Franklin.

Members :

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 The Very Rev. H. Costley-White, D.D. (Dean of Gloucester).
 Miss E. Cholmondeley (C.M.C.).
 Mrs. Esslemont, O.B.E. (late Principal, Overstone P.N.E.U.
 Michael Franklin, Esq. School).
 Mrs. Gibson, J.P.
 Miss B. M. Goode (late Principal, Burgess Hill P.N.E.U. School).
 Sir Clement Jones, C.B.
 Miss E. Kitching (Director, Parents' Union School).
 The Lady Elizabeth Motion.
 Miss E. A. Parish (Principal, House of Education, 1923-1934).
 V. W. G. Ranger, Esq.
 Lady Robert Neil Reid.
 Miss D. Steinthal.
 Lady Tasker
 Mrs. Vulliamy Campbell.
 Miss E. Whyte.
 Miss H. E. Wix (Principal, Overstone P.N.E.U. School).
 Miss Strudwick (representing Association of Head Mistresses).

Secretary to Council :

Miss M. E. Norry.

*Man cannot propose a higher or holier object
 for his study than Education.—PLATO.*

The Charlotte Mason College offers a special training to those who intend to devote themselves to the upbringing of children. In this great work definite impulse and direction as well as knowledge and power are needed. These are to be found in the philosophy of education set forth by Charlotte M. Mason. She believed that every rightly educated person should have a live mind, a nature ordered by the discipline of habit and the power to use circumstances and opportunities creatively and wisely. "Education is an atmosphere, a discipline, a life." The Parents' National Educational Union, The Charlotte Mason College and The Parents' Union School find their unity and their strength in this belief.

Course of Study.

The aim of education presented to the students is to produce a human being at his best — physically, mentally, morally and spiritually, quickened by religion and with some knowledge of nature, art, literature and manual work.

The principal study is education, its methods, principles and history. Psychology, in its true sense — the study of the mind — is considered in close connection with Charlotte Mason's thought.

In all the students' work it is remembered that "children make large demands on us. We owe it to them to initiate an immense number of interests . . . Life should be all *living*, not merely a tedious passing of time, not all doing, or all feeling or all thinking — the strain would be too great — but all living; that is, we should be in touch wherever we go, whatever we hear, whatever we see, with some manner of vital interest. The question is not — how much does the youth *know* when he has finished his education — but how much does he *care* and about how many orders of things does he care" (*School Education*, C. M. Mason). In order to help children to care deeply and to care widely, the students seek knowledge in many directions. At the same time they are trained to observe the best methods of teaching in each subject.

With these principles in view the course includes:—

Two modern languages, Latin, Elementary Greek.

English, Literature and language.

Arithmetic and Mathematics.

Nature Study coupled with such scientific studies as can best help towards an outdoor knowledge of flowers, birds, animals, stars, rocks, and the countryside.

Art, Music, Handicrafts, Reading aloud, Speaking.

Drill, Games, Dancing.

Care of Health, Physiology.

The afternoons are spent out of doors. The neighbourhood provides a great variety of interests; from the delight of discovering these and of exploring the hillside comes the power to interest children in flowers, birds, and outdoor things. The students are trained to be responsible and resourceful in the matter of children's recreations, indoor and out. Tennis, cricket and rounders, hockey and netball are played.

During the Summer holidays students are expected ~~(1) to study French in France in their Junior Year, (2) to take holiday posts in their Senior Year.~~

Practice in Teaching.

Fairfield is the Practising School of the Charlotte Mason College. It holds eighty boarders, aged $5\frac{1}{2}$ —18, and a number of day children. Here the students carry out the programmes of the Parents' Union School, taking charge of one form for a week at a time. According to their ability, they have practice in teaching all subjects to children of various ages. Forms I.—VI. They hold responsibility under the Head Mistress and her Staff. Their teaching work is supervised and supplemented by the College Staff. [For details of Fairfield, see the separate prospectus.]

Help and criticism are given during the weeks of School practice. Methods of teaching are discussed in full session of the College at the weekly Criticism Lessons.

It can sometimes be arranged that students who so desire shall spend a period of time after their training in one of the larger P.N.E.U. Schools in order to gain further experience. This arrangement is entirely optional and is upon an "au pair" basis.

The Charlotte Mason College Certificate.

The Final examination takes place in ~~December~~ ^{July}. Students are examined in the Theory and Practice of Education. Their teaching power is tested by a lesson given before the Inspector. In awarding a Certificate the whole ~~two years'~~ ^{three} record is taken into account, for the Certificate attests not only a knowledge of educational principles and skill in teaching, but also a love of children and a power of serious effort in their behalf. The student must be able to train children in orderly habits of mind and body, working towards the fullest development of their powers and personality. First and Second Class Honours Certificates are awarded to those students who reach a sufficiently high standard.

The Certificate testifies that:—

- (1). The student has definite knowledge of the principles and methods of Charlotte Mason and that she is in touch with the whole work of the Parents' National Educational Union.
- (2). The student possesses certain general qualifications necessary in those who teach in the Parents' Union School.
- (3). The student recognises that the whole work of training and teaching children is a service to God.

Candidates for Admission should be at least of School Certificate standard. Most of the students who enter the College have passed their Matriculation or its equivalent, but a few candidates are accepted who have not this qualification if otherwise suitable for the training. Candidates must pass the entrance examination which takes the form of a probationary week, during which the candidate is a guest of the College, taking part in its ordinary activities. Candidates are examined orally and in short written papers. This examination is usually held during the third week in January. Those who are successful in gaining places begin the work of the spring term without delay.

Students are accepted from ~~17½~~ ¹⁸ upwards when entering for the ~~two years'~~ ^{three} course but it is advisable that they should not be less than 18 years. Older women are welcomed if suitable for the training.

A special one year's course is arranged for University graduates. A diploma is granted at the end of this course, which begins in September. The College Certificate can only be awarded to those who have taken the full ~~two years'~~ ^{three} course.

Vacations. There is a short break at Easter and a long vacation in the Summer in order to give time for visits to France or for probationary posts. At Christmas there is a four weeks' holiday.

The Accommodation in the College allows for 65 students. The house, Scale How, is well situated. It stands high; the open hillsides are seen from all its windows, yet it is sheltered partly by trees and partly by the natural rise of the ground. In the garden and grounds are various lecture rooms and other buildings necessary for the many activities of the College.

Fees ~~(120 guineas per annum)~~ ^{£150} are paid in advance by instalments of ~~40 guineas~~ ^{£50} a term. This sum covers board, lodging and training, as well as the costs of the more important books used, stationery, materials and tools for handicrafts and examination fees. It does not include (1) personal laundry, (2) a medical fee of 7/6 a term. The life which the students lead is a simple one, and the incidental expenses are usually very small.

If owing to ill-health or for other reasons a student is unable to complete the full year, half the fees for the remaining period will be charged.

The College Fees Remission Scheme is in operation at the College. Particulars of this insurance scheme against loss of fees owing to absence through illness may be obtained from the Secretary of the College. If Students do not avail themselves of the opportunity of joining the Scheme, the Council cannot hold itself liable to remit fees of Students on account of illness.

For form of application, etc., apply to

The Secretary,

CHARLOTTE MASON COLLEGE,

AMBLESIDE,

WESTMORLAND.

The Future Work of the Students.

The field of work open to the Charlotte Mason trained teachers is varied. They are members of the Parents' National Educational Union and their services are in demand by P.N.E.U. parents and heads of schools in many parts of the world. They are offered posts in families and schools. They also teach small groups of children whose parents combine to engage a teacher. The fact that they belong to a Union composed of thoughtful men and women with a common aim in view gives a stability to their life and work which is most valuable. They command good salaries and throughout their career they receive help in finding posts both from the College and also from the P.N.E.U. Office, 171, Victoria St., London. On completing her training every student must pay a fee of £5 to the P.N.E.U. This entitles her to Life membership of the Union and to the *Parents' Review* for three years.

The work of the teachers trained at the Charlotte Mason College lies mainly with children who are members of the Parents' Union School, aged 5½ to 17. There is, however, a small number of students whose gifts lie with younger children needing occupations rather than lessons. Posts where the children are under 5½ usually give less salary and shorter holidays, but they offer exceedingly interesting work.

Ambleside Old Students' Endowment and Pension Scheme.

This is an Insurance Scheme especially drawn up to suit the needs of ex-students of the College, all of whom are advised to join it at their earliest opportunity.

Full particulars can be obtained from:— Messrs. A. B. Wills & Co., Ltd., 1, Royal Exchange Avenue, London, E.C.3.

Notes for Employers.

Parents and Heads of Schools employing teachers trained at the Charlotte Mason College should become members of the Parents' National Educational Union and of the Parents' Union School. The children of this school are scattered all over the world, but they share the zest and the sense of comradeship that come from following the same work and using the same books. Programmes of work and examination papers are sent out from Ambleside each term. The pupils' work is examined and reported upon twice a year. Full particulars of the P.U.S. may be obtained from Miss Kitching, Director Parents' Union School, Ambleside, Westmorland; particulars of the P.N.E.U. from the Secretary, P.N.E.U. Office, 171, Victoria Street, London, S.W. 1.

A minimum of ten weeks' holiday in the year is usual, but this can be according to arrangement. A long summer holiday is sometimes difficult to arrange and it is possible for parents to engage a student in training to take over holiday duty.

There are no rules and regulations concerning duties, but employers are asked to remember that the work of teaching suffers unless time is allowed daily for preparation of lessons and for recreation.

It is usual to grant one free half-day each week.

Salaries are paid by the term and it is necessary to notify the ending of an engagement a term in advance.

National Health Insurance and Unemployment Insurance are both compulsory by law.

Parents and Heads of Schools requiring a trained student should apply to The Principal, Charlotte Mason College, Ambleside, Westmorland; or to The Secretary, P.N.E.U. Office, 171, Victoria Street, London.

Parents' National Educational Union.

Founded 1888. Incorporated 1921.

Founder—Charlotte M. Mason.

Presidents—Sir Fabian Ware, K.C.V.O., K.B.E., C.B., C.M.G., L.L.D. and Lady Ware.

Chairman of the Executive Committee—Sir Clement Jones, C.B.

Hon. Treasurer—Colonel F. C. Temple, C.I.E., V.D.

Hon. Secretary—The Hon. Mrs. Franklin.

Hon. Librarian—Sir Theodore Tasker, C.I.E., O.B.E.

Organising Secretary—Miss E. L. Molyneux, C.M.C.

General Secretary—Miss H. G. Haughton, C.M.C.

Accountant—Miss Ethel Kinnach.

Central Office—171, Victoria Street, S.W. 1.

Pamphlets giving full particulars of the work of the Union, and the *Parents' Review* may be obtained from the Secretary, 171, Victoria Street, S.W. 1, to whom subscriptions and communications concerning membership of the P.N.E.U. should be sent.

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The Lady Elizabeth Motion.
~~Miss E. A. Parish (Principal, House of Education, 1923-1934).~~
V. W. G. Ranger, Esq.
Lady Robert Neil Reid.
Miss D. Steinthal.
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EXTRACTS FROM PROSPECTUS

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Arithmetic and Mathematics.

Nature Study coupled with such scientific studies as can best help towards an outdoor knowledge of flowers, birds, animals, stars, rocks, and the countryside.

Art, Music, Handicrafts, Reading aloud, Speaking.

Drill, Games, Dancing.

Care of Health, Physiology.

The afternoons are spent out of doors. The neighbourhood provides a great variety of interests; from the delight of discovering these and of exploring the hillside comes the power to interest children in flowers, birds, and outdoor things. The students are trained to be responsible and resourceful in the matter of children's recreations, indoor and out. Tennis, cricket and rounders, hockey and netball are played.

During the Summer holidays students are expected ~~(1) to study French in France in their Junior Year, (2) to take holiday posts in their Senior Year.~~

Practice in Teaching.

Fairfield is the Practising School of the Charlotte Mason College. It holds eighty boarders, aged 5½—18, and a number of day children. Here the students carry out the programmes of the Parents' Union School, taking charge of one form for a week at a time. According to their ability, they have practice in teaching all subjects to children of various ages. Forms I.—VI. They hold responsibility under the Head Mistress and her Staff. Their teaching work is supervised and supplemented by the College Staff. [For details of Fairfield, see the separate prospectus.]

Help and criticism are given during the weeks of School practice. Methods of teaching are discussed in full session of the College at the weekly Criticism Lessons.

It can sometimes be arranged that students who so desire shall spend a period of time after their training in one of the larger P.N.E.U. Schools in order to gain further experience. This arrangement is entirely optional and is upon an "au pair" basis.

The Charlotte Mason College Certificate.

The Final examination takes place in ~~December~~ ^{July}. Students are examined in the Theory and Practice of Education. Their teaching power is tested by a lesson given before the Inspector. In awarding a Certificate the whole ~~two years'~~ ^{three} record is taken into account, for the Certificate attests not only a knowledge of educational principles and skill in teaching, but also a love of children and a power of serious effort in their behalf. The student must be able to train children in orderly habits of mind and body, working towards the fullest development of their powers and personality. First and Second Class Honours Certificates are awarded to those students who reach a sufficiently high standard.

The Certificate testifies that:—

- (1). The student has definite knowledge of the principles and methods of Charlotte Mason and that she is in touch with the whole work of the Parents' National Educational Union.
- (2). The student possesses certain general qualifications necessary in those who teach in the Parents' Union School.
- (3). The student recognises that the whole work of training and teaching children is a service to God.

Candidates for Admission should be at least of School Certificate standard. Most of the students who enter the College have passed their Matriculation or its equivalent, but a few candidates are accepted who have not this qualification if otherwise suitable for the training. Candidates must pass the entrance examination which takes the form of a probationary week, during which the candidate is a guest of the College, taking part in its ordinary activities. Candidates are examined orally and in short written papers. This examination is usually held during the third week in January. Those who are successful in gaining places begin the work of the spring term without delay.

Students are accepted from ~~17½~~ ¹⁸ upwards when entering for the ~~two years'~~ ^{three} course but it is advisable that they should not be less than 18 years. Older women are welcomed if suitable for the training.

A special one year's course is arranged for University graduates. A diploma is granted at the end of this course, which begins in September. The College Certificate can only be awarded to those who have taken the full ~~two years'~~ ^{three} course.

Vacations. There is a short break at Easter and a long vacation in the Summer in order to give time for visits to France or for probationary posts. At Christmas there is a four weeks' holiday.

The Accommodation in the College allows for 65 students. The house, Scale How, is well situated. It stands high; the open hillsides are seen from all its windows, yet it is sheltered partly by trees and partly by the natural rise of the ground. In the garden and grounds are various lecture rooms and other buildings necessary for the many activities of the College.

Fees ^{£150} ~~(120 guineas~~ per annum) are paid in advance by instalments of ~~40 guineas~~ ^{£50} a term. This sum covers board, lodging and training, as well as the costs of the more important books used, stationery, materials and tools for handicrafts and examination fees. It does not include (1) personal laundry, (2) ~~a medical fee of 7/6~~ ^{in term}. The life which the students lead is a simple one, and the incidental expenses are usually very small.

If owing to ill-health or for other reasons a student is unable to complete the full year, half the fees for the remaining period will be charged.

The College Fees Remission Scheme is in operation at the College. Particulars of this insurance scheme against loss of fees owing to absence through illness may be obtained from the Secretary of the College. If Students do not avail themselves of the opportunity of joining the Scheme, the Council cannot hold itself liable to remit fees of Students on account of illness.

For form of application, etc., apply to

The Secretary,

CHARLOTTE MASON COLLEGE,

AMBLESIDE,

WESTMORLAND.

The Future Work of the Students.

The field of work open to the Charlotte Mason trained teachers is varied. They are members of the Parents' National Educational Union and their services are in demand by P.N.E.U. parents and heads of schools in many parts of the world. They are offered posts in families and schools. They also teach small groups of children whose parents combine to engage a teacher. The fact that they belong to a Union composed of thoughtful men and women with a common aim in view gives a stability to their life and work which is most valuable. They command good salaries and throughout their career they receive help in finding posts both from the College and also from the P.N.E.U. Office, 171, Victoria St., London. On completing her training every student must pay a fee of £5 to the P.N.E.U. This entitles her to Life membership of the Union and to the *Parents' Review* for three years.

The work of the teachers trained at the Charlotte Mason College lies mainly with children who are members of the Parents' Union School, aged $5\frac{1}{2}$ to 17. There is, however, a small number of students whose gifts lie with younger children needing occupations rather than lessons. Posts where the children are under $5\frac{1}{2}$ usually give less salary and shorter holidays, but they offer exceedingly interesting work.

Ambleside Old Students' Endowment and Pension Scheme.

This is an Insurance Scheme especially drawn up to suit the needs of ex-students of the College, all of whom are advised to join it at their earliest opportunity.

Full particulars can be obtained from:—Messrs. A. B. Wills & Co., Ltd., 1, Royal Exchange Avenue, London, E.C.3.

Notes for Employers.

Parents and Heads of Schools employing teachers trained at the Charlotte Mason College should become members of the Parents' National Educational Union and of the Parents' Union School. The children of this school are scattered all over the world, but they share the zest and the sense of comradeship that come from following the same work and using the same books. Programmes of work and examination papers are sent out from Ambleside each term. The pupils' work is examined and reported upon twice a year. Full particulars of the P.U.S. may be obtained from Miss Kitching, Director Parents' Union School, Ambleside, Westmorland; particulars of the P.N.E.U. from the Secretary, P.N.E.U. Office, 171, Victoria Street, London, S.W. 1.

A minimum of ten weeks' holiday in the year is usual, but this can be according to arrangement. A long summer holiday is sometimes difficult to arrange and it is possible for parents to engage a student in training to take over holiday duty.

There are no rules and regulations concerning duties, but employers are asked to remember that the work of teaching suffers unless time is allowed daily for preparation of lessons and for recreation.

It is usual to grant one free half-day each week.

Salaries are paid by the term and it is necessary to notify the ending of an engagement a term in advance.

National Health Insurance and Unemployment Insurance are both compulsory by law.

Parents and Heads of Schools requiring a trained student should apply to The Principal, Charlotte Mason College, Ambleside, Westmorland; or to The Secretary, P.N.E.U. Office, 171, Victoria Street, London.

Parents' National Educational Union.

Founded 1888. Incorporated 1921.

Founder—Charlotte M. Mason.

Presidents—Sir Fabian Ware, K.C.V.O., K.B.E., C.B., C.M.G., L.L.D. and Lady Ware.

Chairman of the Executive Committee—Sir Clement Jones, C.B.

Hon. Treasurer—Colonel F. C. Temple, C.I.E., V.D.

Hon. Secretary—The Hon. Mrs. Franklin.

Hon. Librarian—Sir Theodore Tasker, C.I.E., O.B.E.

Organising Secretary—Miss E. L. Molyneux, C.M.C.

General Secretary—Miss H. G. Haughton, C.M.C.

Accountant—Miss Ethel Kinnach.

Central Office—171, Victoria Street, S.W.1.

Pamphlets giving full particulars of the work of the Union, and the *Parents' Review* may be obtained from the Secretary, 171, Victoria Street, S.W. 1, to whom subscriptions and communications concerning membership of the P.N.E.U. should be sent.

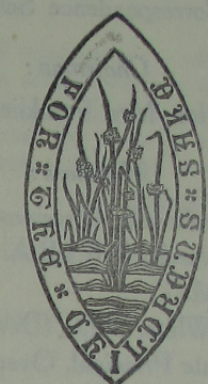
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THE
CHARLOTTE MASON COLLEGE
AMBLESIDE

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THE CHARLOTTE MASON COLLEGE, AMBLESIDE.

(TRAINING COLLEGE FOR WOMEN TEACHERS).
(Affiliated to the School of Education, The University of Manchester).
Founder and First Principal, 1892-1923.
MISS CHARLOTTE M. MASON.



Principal:

MISS J. VAN STRAUBENZEE*

Secretary-Bursar: MISS N. W. WATTS, B.A.

Assistant-Secretaries: MISS L. N. LONGSTAFF.
MISS I. GRANT.

Resident Lecturers:

MISS D. BECKTON, A.R.C.M.	MISS E. A. THOMAS, Dartford, C.P.E.
MADemoiselle CHAUDOUET, Diplômée de Paris.	MISS N. B. WILLIAMSON*

MISS E. M. GREGSON, B.Sc.(Lond.)	<i>Visiting:</i> DR. K. L. BLOOMER, D.R.C.S., L.R.C.P. A. F. QUARMBY, Esq., M.D., (Medical Officer).
MISS K. C. HUGMAN,* L.R.A.M.	
MISS W. JOHNSTONE, M.A., Hons., (Edinburgh).	
MISS M. R. MACKEITH, B.Sc., Hons. (Lond.).	MISS K. RATCLIFFE, London University Diploma in Speech Training and Dramatic Art.
MISS C. A. MORETON, Teaching Diploma, Kings College, London.	MRS. I. STEPHENS, B.Sc.
MISS K. M. REEDMAN, City and Guilds of London Institute.	C. Midgley, Esq., M.Sc.

Matron-Housekeeper and Cook-Caterer are in residence.

Examiners:

H. C. BARNARD, Esq., M.A.(Oxon.), D.Lit.(Lond.), Professor of Education,
Reading University.

R. GRIMSHAW, Esq., A.R.C.A., Lecturer at Lancaster School of Art.

* Charlotte Mason College Certificate.

THE AMBLESIDE COUNCIL

The Governing Body of
THE CHARLOTTE MASON COLLEGE
THE PRACTISING SCHOOL
THE PARENTS' UNION SCHOOL
(Correspondence School).

Chairman:

The Hon. Mrs. Franklin, C.B.E.

Members:

- *The Lord and the Lady Brabourne (Presidents P.N.E.U.)
Derek Bridgwater, Esq., B. Arch., F.R.I.B.A.
Miss E. Cholmondeley, (C.M.C.)
The Very Rev. H. Costley-White, D.D., (Dean of Gloucester).
Mrs. Esslemount, O.B.E. (late Principal, Overstone P.N.E.U. School).
Michael Franklin, Esq.
Mrs. Gibson, J.P.
Cedric Glover, Esq.
Miss B. M. Goode (late Principal, Burgess Hill P.N.E.U. School).
*Sir Clement Jones, C.B., (Hon. Chairman, Executive Committee, P.N.E.U.)
Miss E. Kitching, (late Director, Parents' Union School).
The Lady Elizabeth Motion.
V. W. G. Ranger, Esq.
Lady Robert Neil Reid.
Miss D. Steinthal.
Miss E. Strudwick, C.B.E. (late High Mistress, St. Paul's Girls' School).
Lady Tasker.
*Colonel F. C. Temple, C.I.E., C.B.E. (Hon. Treasurer, P.N.E.U.)
Mrs. Vulliamy Campbell.
Miss E. Whyte.
Miss H. E. Wix (late Head Mistress, Overstone P.N.E.U. School).
Representative of the University of Manchester.

* ex officio

Secretary to the Council:

Miss J. E. Brown.

*Man cannot propose a higher or holier object
for his study than Education.—PLATO.*

Three Years' Course of Study.

The principal study is education, its methods, principles and history. Modern psychology is considered in close connection with Charlotte Mason's educational philosophy.

"Education is the science of relations . . . what concerns us personally is the fact that we have relations with what there is in the present, and with what there has been in the past, with what is above us and about us; and that fulness of living and serviceableness depend for each of us upon how far we apprehend these relationships and how many of them we lay hold of."

(*School Education*, by C. M. Mason).

With these principles in view, the course includes:—

Bible Study
English Language and Literature
History and Geography
Arithmetic and Mathematics
French and Latin
Art and Crafts, Music and Speech Training
Physical Training, Games and Dancing
Nature Study and Biology, coupled with such scientific studies as can best help towards an outdoor knowledge of flowers, birds, animals, stars, rocks and the countryside.

A general course is taken by all students for the first four terms, the aim being a wide cultural background. Students may then choose two, three or four subjects for study to a Higher or Lower standard, according to the regulations of the School of Education, The University of Manchester. Meanwhile, some cultural lectures are continued, together with studies in Art, Music and Physical Education.

The afternoons are spent out of doors. The neighbourhood provides a great variety of interests; from the delight of discovering these and of exploring the hillside comes the power to interest children in flowers, birds and outdoor things. The students are trained to be responsible and resourceful in the matter of children's recreations, indoor and out. Tennis, cricket and rounders, hockey and netball are played.

One Year Course.

A special One Year Course (September to July) may be taken by University Graduates. This is arranged to meet individual needs. A Diploma is granted at the end of the course.

The College is undenominational; morning and evening prayers are held and students are expected to attend regularly the service of Matins at the Parish Church (or at the church of their choice) as a corporate act of worship.

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Practice in Teaching.

Practising School.

The College is unique in having its own *resident* Practising School, Fairfield, for girls of all ages. The School is divided into Senior, Junior and Preparatory departments. All students have their first weeks of school practice in the Preparatory and Junior Departments, in which the classes are very small, so that they are able to gain confidence as teachers before dealing with large numbers. Later in the course, some students have the opportunity of teaching in the Senior Department of the School. In Fairfield, the students carry out the programmes of the Parents' Union School, and gain useful experience in the care of children under the direction of the Matrons, and a share in their upbringing under the guidance of the Headmistress and the Staff of the School.

(For details of Fairfield, apply for separate prospectus).

State-maintained Schools.

The students obtain the other part of their Teaching Practice in Nursery, Infants, Junior or Senior Schools in the neighbourhood. They observe teaching methods in these schools before taking classes of children for three or four weeks at a time. They also pay visits to schools of various types.

Accommodation.

The accommodation in the College allows for seventy students. The main house, "Scale How," is well situated. It stands high; the open hillsides are seen from all its windows. In the grounds are various lecture rooms and other buildings necessary for the many activities of the College.

Vacations.

One month at Christmas.
Three weeks at Easter.
Eleven weeks in the Summer.

N.B. At the end of the first year, students are encouraged to spend a part of the holiday in France or take a holiday post with children for about four weeks. Students who have completed two years of training are required to do about four weeks of school practice in their home towns.

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Fees. 55 guineas

£50 per term paid in advance. This sum covers board, lodging and training, as well as the cost of some of the books, stationery, materials and tools for Crafts, and examination fees. It does not cover personal laundry. The life which the students lead is a simple one, and the incidental expenses are small.

The College Fees Remission Scheme is in operation. Particulars of this insurance against loss of fees owing to absence through illness may be obtained from the Secretary of the College. If students do not avail themselves of the opportunity of joining the Scheme, the Council cannot hold itself liable to remit fees on account of illness.

If a student is withdrawn from the course against the advice of the Principal, a full term's fees will be charged.

The College is Independent and does not receive grants. As the Practising School shares the staff of the College, it is possible to keep the fees at a very reasonable figure and it is hoped that the College will be able to maintain its independence. It should be noted that students are eligible for financial assistance from Local Education Authorities.

Candidates for Admission.

Candidates should have gained the General Certificate of Education, or its equivalent. A student who has not this qualification may make special application for admission for consideration of the authorities; she must supply evidence that she has reached approximately the required standard of work and should furnish a testimonial concerning her practical ability with children.

The minimum age for admission is eighteen years on 1st October in the year of entry.

Older women are welcomed if suitable for training.

An interview may be arranged with the Principal in London or in Ambleside.

Candidates are required to submit their Birth Certificates to the Secretary of the College for inspection by the Ministry of Education.

For application forms and further information, please write to:—

THE PRINCIPAL,
CHARLOTTE MASON COLLEGE,
AMBLESIDE,
WESTMORLAND.

The Charlotte Mason College Certificate.

The Certificate testifies that the holder:—

- (1). Is familiar with various educational methods and has the general qualifications required by a teacher.
- (2). Understands how to use the programmes of the Parents' Union School and has knowledge of the principles and methods of Charlotte Mason.
- (3). Recognises that the whole work of training and teaching children is a service to God.

The whole three years' record is taken into account, for the Certificate attests not only a knowledge of educational principles and skill in teaching, but also a love of children and a power of serious effort on their behalf.

First and Second Class Honours are awarded to those who reach a sufficiently high standard.

The Teacher's Certificate is awarded by the Senate of the University of Manchester to candidates who have satisfactorily completed the prescribed course and examinations.

The Future Work of the Students.

On completing her training, a student may take a post in a State-maintained School or an Independent School.* First posts are found by the Principal for those leaving College; all are paid according to the Burnham Scale of salaries.

Parents' National Educational Union.

A fee of three guineas is required of a student on completion of her training. This entitles her to life membership of the P.N.E.U. and the right to obtain fresh posts free of charge through the central office.

There is a wide and varied field of work open to teachers trained at the Charlotte Mason College. There are P.U.S. children in this country and in many parts of the world from New Zealand to the Falkland Islands or the Persian Gulf, providing opportunities for a great variety of educational work in Government Schools, Independent Schools, small classes and home school rooms.

The demand for such teachers always exceeds the supply.

Appointments to visit the College may be arranged for any day except Saturday p.m. or Sunday. (Telephone: Ambleside 168.).

PARENTS' NATIONAL EDUCATIONAL UNION.

Founded 1888. Incorporated 1921.

Founder—Charlotte M. Mason.

Presidents—The Lord and The Lady Brabourne

Chairman of the Executive Committee—Sir Clement Jones, C.B.

Hon. Treasurer—Colonel F. C. Temple, C.I.E., C.B.E.

Hon. Secretary—The Hon. Mrs. Franklin, C.B.E.

General Secretary—Miss H. G. Haughton.*

Librarian—Miss M. Aitkin.*

Editor, *Parents' Review*—Miss E. Molyneux,*
(Director of the Parents' Union School).

Central Office: 171, Victoria Street, S.W.1.

*Charlotte Mason College Certificate.

Particulars of the work of the P.N.E.U., as well as all books set on the P.U.S. programmes, may be obtained from the Secretary, 171, Victoria Street, London, S.W.1. (Telephone: VIC 9842, 9843). Interviews at the London Office by appointment.

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THE
CHARLOTTE MASON COLLEGE
AMBLESIDE

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THE CHARLOTTE MASON COLLEGE, AMBLESIDE.

(TRAINING COLLEGE FOR WOMEN TEACHERS).
(Constituent College of the School of Education, The University of Manchester).
(Recognised by the Ministry of Education).

Founder and First Principal, 1892-1923.
MISS CHARLOTTE M. MASON.



Principal: Miss J. VAN STRAUBENZEE*

Vice-Principal: Miss E. M. GREGSON, B.Sc. (Lond).

Secretary-Bursar: Miss H. N. PEPPER.

Assistant Secretaries: Miss L. N. LONGSTAFF.
Miss I. GRANT.

Resident Lecturers:

Miss M. E. BURKETT, B.A., Art Certificate. Miss K. C. HUGMAN,* L.R.A.M.

MADemoiselle M. CHAUDOUET, Miss S. ILLINGWORTH, B.A.

Diplômée de Paris. Miss M. R. MacKEITH, B.Sc., Hons.

Miss M. F. GRIFFITHS, Chelsea, C.P.E. (Lond.).

Miss V. M. STREATFEILD.*

Visiting:

Mrs. BRENNAN, R.S. of Music,
Speech and Drama.

Miss C. A. MORETON, Teaching Diploma,
Kings College, London.

J. KATAY, Esq., L.N.G.S.,
(Professor of Music)

Miss B. M. WHARTON.*

A. F. QUARMBY, Esq., M.D.,

(Medical Officer).

Miss H. M. LIVINGSTONE,* M.A.

Miss B. MOORE.*

Matron-Housekeeper and Cook-Caterer are in residence.

Examiners:

H. C. BARNARD, Esq., M.A.(Oxon.), D.Lit.(Lond.),

Emeritus Professor of Education in the University of Reading.

R. GRIMSHAW, Esq., A.R.C.A., Lecturer at Lancaster School of Art.

* Charlotte Mason College Certificate.

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THE COUNCIL OF THE CHARLOTTE MASON FOUNDATION.

The Governing Body of
THE CHARLOTTE MASON COLLEGE
THE PRACTISING SCHOOL
and

THE PARENTS' UNION SCHOOL
(Conducted by Correspondence).

Chairman: The Hon. Mrs. Franklin, C.B.E.

Vice-Chairman: Sir Clement Jones, C.B.

Hon. Treasurer: Colonel F. C. Temple, C.I.E., C.B.E.

Members:

J. R. Assheton, Esq.

*The Lord and the Lady Brabourne (Presidents P.N.E.U.)

Derek Bridgwater, Esq., B. Arch., F.R.I.B.A.

Mrs. Vulliamy Campbell, (C.M.C.)

Miss E. Cholmondelay, (C.M.C.)

E. L. Clarke, Esq., (Westmorland Education Committee)

Professor Mansfield Cooper (Representing the University of Manchester).

The Very Rev. H. Costley-White, D.D., (late Dean of Gloucester).

Mrs. Esslemont, O.B.E. (late Principal, Overstone P.N.E.U. School).

Michael Franklin, Esq.

B. Gaston Martineau, Esq.

Mrs. Gibson, J.P.

Cedric Glover, Esq.

Miss B. M. Goode (late Principal, Burgess Hill P.N.E.U. School).

Miss E. Kitching, (late Director, Parents' Union School).

The Lady Elizabeth Motion.

Miss M. Popham, C.B.E., (late Principal, Cheltenham Ladies' College).

Lady Robert Neil Reid.

Miss D. Steinthal.

Miss E. Whyte.

Miss H. E. Wix (late Head Mistress, Overstone P.N.E.U. School).

* ex officio

Secretary to the Council:

Miss J. E. Brown.

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*Man cannot propose a higher or holier object
for his study than Education.—PLATO.*

Three Years' Course of Study leading to:

The Teacher's Certificate of the Charlotte Mason Foundation,
as well as

The Teacher's Certificate of the University of Manchester.

The principal study is education, its methods, principles and history. Modern psychology is considered in close connection with Charlotte Mason's educational philosophy.

"Education is the science of relations . . . what concerns us personally is the fact that we have relations with what there is in the present, and with what there has been in the past, with what is above us and about us; and that fulness of living and serviceableness depend for each of us upon how far we apprehend these relationships and of how many of them we lay hold."

(*"Home and School Education,"* by C. M. Mason).

With these principles in view, the course includes:—

Bible Study

English Language and Literature.

A Study of Plato's *Republic*

History and Geography

Arithmetic and Mathematics

French and Latin

Art and Crafts, Music and Speech Training

Physical Training, Games and Dancing

Nature Study and Biology, coupled with such scientific studies as can best help towards an outdoor knowledge of flowers, birds, animals, stars, rocks and the countryside generally.

A general course is taken by all students for the first four terms, the aim being to achieve a wide cultural background. Students may then choose two, three or four subjects for study to a Higher or Lower level, according to the regulations of the School of Education, The University of Manchester. Meanwhile, besides Education and English, some cultural lectures are continued, together with studies in Art, Music and Physical Education.

The afternoons are spent out of doors. The neighbourhood provides a great variety of interests; from the delight of discovering these and exploring the hillside comes the power to interest children in flowers, birds and outdoor things. The students are trained to be responsible and resourceful in the matter of children's recreations, indoor and out. Tennis, cricket and rounders, hockey and netball are played.

One Year Course.

A special One Year Course (September to July) may be taken by University Graduates. This is arranged to meet individual needs. A Diploma is granted at the end of the course.

The great importance of religion as the true basis of all education is recognised by all members of the college, which is undenominational; morning and evening prayers are held and students are expected to attend regularly the service of Matins at the Parish Church (or at the church of their choice) as a corporate act of worship.

Practice in Teaching.

Practising School.

The College is unique in having its own resident Practising School, Fairfield, for girls of all ages. The School is divided into Senior, Junior and Preparatory departments. All students have their first weeks of school practice in the Preparatory and Junior Departments, in which the classes are very small, so that they are able to gain confidence as teachers before dealing with large numbers. Later in the course, some students have the opportunity of teaching in the Senior Department of the School. In Fairfield, the students carry out the programmes of the Parents' Union School, and gain useful experience in the care of children under the direction of the Matrons, and a share in their upbringing under the guidance of the Headmistress and the Staff of the School.

(For details of Fairfield, apply for separate prospectus).

State-maintained Schools.

The students obtain additional teaching practice in Nursery, Infant, Junior and Senior Schools in the neighbourhood. They observe teaching methods in these schools before taking classes of children for three or four weeks at a time. They also have the opportunity of visiting schools of varying types.

Premises.

The main house, "Scale How", is well situated. It stands high above the main Ambleside to Keswick road; the open hillsides are seen from all its windows. In the grounds are various lecture rooms and other buildings necessary for the many activities of the College. The Practising School occupies numerous buildings adjacent to the College grounds, which are extensive and include playing fields and vegetable gardens.

The accommodation allows at present for fifty students.

The College is only a few minutes walk from the 'bus office, which is in the centre of routes to all parts of the Lake District. Fell walking, boating and swimming and winter sports are all encouraged in season.

Vacations.

One month at Christmas.

Three weeks in the Spring.

Eleven weeks in the Summer.

N.B. At the end of the first year, students are encouraged to spend a part of the long vacation in France. If this is not possible, they are expected to take a holiday post with children for three or four weeks. These posts are found for the students by the Principal. Students who have completed two years of training are required to do about four weeks of school practice in their home towns.

Status of the College.

The College is recognised as a constituent training institution of the School of Education, the Victoria University of Manchester. It is an Independent College and does not receive grants. As the Practising School shares the staff of the College, it is possible to keep the fees at a very reasonable figure and it is hoped that the College will be able to maintain its independence. It should be noted that students are eligible for financial assistance from Local Education Authorities.

Candidates for Admission.

Qualifications for entry:

- (1). A School Certificate or its equivalent.
- (2). A General Certificate of Education, as being taken in schools from 1951 onwards, denoting passes in the examinations conducted by any of the approved examining bodies in:—
 - (a) five subjects at the ordinary level: or
 - (b) four subjects at the ordinary level and one other subject at the advanced level: or
 - (c) two subjects at the ordinary level and two other subjects at the advanced level: or
 - (d) three subjects at the advanced level, provided that there is evidence that other courses have been studied beyond the minimum age for entry to the examination;

provided one of the subjects is English Language unless the candidate provides satisfactory evidence of having reached an equivalent standard.

A student who has not the necessary qualifications may make special application for admission for consideration by the authorities; she must supply evidence that she has reached approximately the required standard of work and should furnish a testimonial concerning her practical ability with children.

The minimum age for admission is eighteen years on 1st October in the year of entry.

Older women are welcomed if suitable for training.

Applications from Overseas students are always welcome.

An interview may be arranged with the Principal in London or in Ambleside.

Candidates are required to submit their Birth Certificates to the Secretary of the College for inspection by the Ministry of Education.

For application forms and further information, please write to:—

THE PRINCIPAL,
CHARLOTTE MASON COLLEGE,
AMBLESIDE,
WESTMORLAND.

Fees.

Tuition—thirty guineas per term.

Residence—thirty guineas per term.

The tuition fee covers the loan of some of the books used and individual piano lessons. There are no extras such as subscriptions for games or library. Stationery, materials for Crafts, examination fees, and personal laundry are paid for by the students. The fee for residence covers the laundering of students' bed linen and towels, also the provision of picnic meals.

The College Fees Remission Scheme is in operation. Particulars of this insurance against loss of fees owing to absence through illness may be obtained from the Secretary of the College. If students do not avail themselves of the opportunity of joining the Scheme, the Council cannot hold itself liable to remit fees on account of illness.

If a student is withdrawn from the course against the advice of the Principal, a full term's fees will be charged. All fees are payable in advance.

The Charlotte Mason College Certificate.

The Certificate testifies that the holder:—

- (1). Is familiar with various educational methods and has the general qualifications required by a teacher.
- (2). Understands how to use the programmes of the "Parents' Union School" and has knowledge of the principles and methods of Charlotte Mason.
- (3). Recognises that the whole work of training and teaching children is a service to God.

The whole three years' record is taken into account, for the Certificate attests not only the knowledge of educational principles and skill in teaching, but also a love of children and a power of serious effort on their behalf.

First and Second Class Honours are awarded to those who reach a sufficiently high standard.

The Teacher's Certificate is awarded by the Senate of the University of Manchester to candidates who have satisfactorily completed the prescribed course and examinations. They are then recommended to the Ministry of Education for approval as qualified teachers.

The Future Work of the Students.

On completing her training, a student may take a post in a State-maintained School or an Independent School. First posts are found by the Principal for those leaving College; all receive salaries according to the Burnham Scale.

Parents' National Educational Union.

A fee of three guineas is required from a student on completion of her training. This entitles her to life membership in the P.N.E.U. and the right to obtain fresh posts free of charge through the central office.

There is a wide and varied field of work open to teachers trained at the Charlotte Mason College. There are P.U.S. children not only in this country but in many parts of the world from New Zealand to the Falkland Islands or the Persian Gulf, providing opportunities for a great variety of educational work in Government Schools, Independent Schools, small classes and home school rooms.

The demand for such teachers always exceeds the supply.

Appointments to visit the College may be arranged for any day **except Saturday after 12-30 p.m. or Sunday.** (Telephone: Ambleside 2168.)

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PARENTS' NATIONAL EDUCATIONAL UNION.

Founded 1888. Incorporated 1921.

Founder—Charlotte M. Mason.

Presidents—The Lord and The Lady Brabourne

Chairman of the Executive Committee—Sir Clement Jones, C.B.

Hon. Treasurer—Colonel F. C. Temple, C.I.E., C.B.E.

Hon. Secretary—The Hon. Mrs. Franklin, C.B.E.

General Secretary—Miss H. G. Haughton.*

Editor, Parents' Review—Miss E. Molyneux,*
(Director of the Parents' Union School).

Central Office: 171, Victoria Street, S.W.1.

*Charlotte Mason College Certificate.

Particulars of the work of the P.N.E.U., as well as all books set on the P.U.S. programmes, may be obtained from the Secretary, 171, Victoria Street, London, S.W.1. (Telephone: VIC 9842, 9843). Interviews at the London Office by appointment.

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THE CHARLOTTE MASON COLLEGE, AMBLESIDE

P.N.E.U. TEACHING AS A CAREER
FOR GIRLS

TRAINING AND PROSPECTS

BY

MISS J. VAN STRAUBENZEE,
PRINCIPAL, CHARLOTTE MASON COLLEGE

P.N.E.U. Training as a Career for Girls

THE LAKE DISTRICT was especially chosen by Charlotte Mason as a fitting centre for training students in the philosophy of education which she evolved.

The College at Ambleside is not far from Windermere station, from which express trains reach London within six hours, yet it has the advantage of being situated in a peaceful and beautiful corner of England amid mountain scenery considered by many to be unrivalled in its loveliness.

The training given at the Charlotte Mason College is in some ways unique:—

Firstly all students must be resident.

This is partly for the reason that most of the students will subsequently take resident posts, but chiefly because in Charlotte Mason's view education is not only a preparation for life but *is a life in itself*. Accordingly, in the community life of the College both students and staff are concerned in the art of living together a life of good fellowship embracing many activities. Tolerance, sympathy, understanding and respect for others are some of the virtues which can best find expression in the life of a society. Opportunities of leadership and of co-operation are manifold, and in their relationships with each other the students appreciate that self-discipline and the good habits of an ordered life must be fully understood and practised by those who intend to devote themselves to the upbringing of children.

Secondly the course of study which must be taken by all is perhaps unusual in that it includes a very wide range of subjects.

Those who are familiar with the programmes of work in the Parents' Union School will appreciate the fact that the teachers in training must themselves cover a wide field of knowledge. The aim of education presented to the students is to produce a human being at his best physically, mentally, morally and spiritually, remembering that the four component parts form the complete *person* and that whatever a child learns, he learns with his whole self.

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The Course includes:—

(1) **BIBLE-STUDY.**

Charlotte Mason believed that the foundation of all education must be rooted in the knowledge of God, consequently religion must form the basis of all teaching. She arranged that the first period of each day's time-table in the Parents' Union School should be devoted to Bible Lessons; the syllabus during a child's school life covers most parts of the Bible.

Both the Old and New Testaments are studied by the students at the College with a view to preparing themselves for the future instruction of their pupils in the progressive revelation of God and of His purpose.

With the same end in view and believing that our religion challenges us to Faith and Worship, the students, as part of the community life, are requested to attend the daily prayers at College and also the service of Matins at Ambleside Parish Church on Sunday mornings as a corporate act of worship.

(2) **EDUCATION.**

This subject occupies the most important place in the time-table.

Lectures are given on the History of Education beginning with the early civilisations and tracing the progress made from Greek and Roman times and through the Middle Ages to the present day. The life-work and influence of later great educational thinkers are considered.

Lectures on Philosophy, with special attention to Plato's "Republic," are given during the second year.

There is also a course of lectures on the best methods of teaching each subject in the curriculum. Charlotte Mason's Home Education series is carefully studied throughout the training; "Home Education" by the first year students only, "Parents and Children" by those in their second year of training, "School Education," "Ourselves" and part of "An Essay towards a Philosophy of Education" by all.

The students receive individual copies of these books. The method by which they are studied is that of reading and narration, which is the method employed for the greater part of P.N.E.U. teaching. Strenuous concentration is required during the reading, for, in the narration which follows immediately, oral expression and self-confidence are developed in each individual.

By the method of reading and narration all the powers of the mind come into operation in the process of assimilation and of rejection and in a nice choice of words. It cannot be too strongly emphasised that the work of the mind in narration is quite distinct from the work of the memory. A good memory is a precious possession but it is a function which depends upon *training*, whereas true education depends upon the *growth* of the mind rather than upon the *training* of the mind.

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Discussion always follows narration, the students readily bringing forward any particular points which have interested them or the significance of which they have not fully grasped. These discussions are of great importance and give opportunity to the teacher for wise direction in the practical working-out of the principles which the students will have to apply in their future posts.

Many difficulties will confront the eager young teacher. Fresh from College, imbued with the high ideal that life must be based on spiritual principles, she may feel overwhelmed by the materialism of outlook and indifference to religion which are so prevalent to-day. Her task will be to foster in her pupil the spiritual response which will bring him true happiness and a sense of value and purpose, and to invite him to accompany her in all his studies in the joy of discovering the wonderful works of God.

In the family posts to which the students will go, the parents are invited to join the Parents' Union School and are encouraged to co-operate with their governesses in all matters concerning the education and up-bringing of the children. Similarly, parents whose children attend P.N.E.U. schools are invited to co-operate with the headmistress and her staff, and to attend meetings of parents when many subjects such as homework, health, games and school hours are discussed by all. Charlotte Mason in all her books lays great stress on the importance of the home atmosphere, declaring that a good home is the nearest approach on earth to the Kingdom of Heaven; here love rules and his parents are as God to the little child.

In all studies of Education and in discussions arising therefrom, it is borne in mind that the formation of character is the most important function of parents and teachers alike. "A child is not born good or bad," says Charlotte Mason, "but with possibilities for good and evil." All the circumstances of his daily life and relationships are made use of in forming his character, and since character depends upon beliefs, the spiritual foundation is essential for right character-building.

(3) **ENGLISH LITERATURE AND LANGUAGE.**

It is generally found necessary to take the students through a short course of English Grammar ensuring a solid understanding of the parts of speech and their function, so that they can teach this important subject in the future. Great attention is paid to clear enunciation in speaking and reading aloud. Each student during her training has to prepare a literary paper which she will read aloud to staff and students in the drawing-room one evening.

(4) **LANGUAGES.**

These are studied in groups according to individual capacity. French is often talked at meals and during walks, and all teaching of French is conducted in the language itself. First year students are expected to spend a part of their long summer vacation resident with a family in France.

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The majority of students also take German. Latin is studied by all. Elementary Greek by those students who are more advanced in Latin.

(5) MATHEMATICS.

Arithmetic, Algebra and Geometry are also studied in groups and the most modern methods are used. Each subject is considered mainly from the teaching point of view, difficulties and points of special interest being freely discussed.

(6) NATURE STUDY.

Charlotte Mason stressed the importance of studying this great subject from the world of Nature around us. Accordingly walks are taken for the special purpose of studying trees and flowers "in situ," other walks for the study of bird and animal life, others again for the study of Geology, whilst the stars and heavenly bodies are considered from the College grounds on clear evenings.

No laboratory work is undertaken but such lectures are given in Natural History, Biology, Astronomy, Geology and Physics as will best help towards an outdoor study of these subjects. Every student keeps a Nature Note Book with lists of flowers and birds seen and is soon inspired by the beauty of the district to take a living interest in all growing things.

(7) ART, MUSIC, HANDWORK.

All students have weekly Art lessons when many ideas are given them for the teaching of Drawing and Painting to children of various ages. There are also weekly half-hours for the consideration of great pictures.

Century Books: These are kept by the students, as by all children in the Parents' Union School over ten years old, and are the means of securing a chronological knowledge of History, one page being devoted to each century.

Piano lessons are inclusive in the course for all and not infrequently dormant musical talent is discovered in a student. Singing lessons and instruction in the Theory of Music are taken by all.

Also, one particular musician is specially studied each term and those students who have sufficient musical ability learn some of his songs, piano and orchestral pieces, which they perform at Musical Appreciation on one evening a week.

(8) DRILL, DANCING, GAMES.

One half-hour each morning is given to physical exercises. Dancing includes Greek Dancing, Scandinavian and English Folk Dancing. Hockey and netball are played in the winter terms; tennis, cricket and rounders in the summer.

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(9) CARE OF HEALTH AND PHYSIOLOGY.

Courses of lectures are given by a medical woman on First Aid, Hygiene and Sick Nursing, and the St. John Ambulance examinations are taken in all three subjects.

Physiology is studied during the first year.

Hours of Lectures are 9—1 p.m. and 4.30—6.30 p.m.

After supper on three evenings a week there are classes for singing, dancing, sewing and reading.

The afternoons are free for games and walks so that the students have ample opportunities for exploring the countryside. On the two half-holidays they take picnic tea in the summer and go off for long rambles on the hills. Some of the students ride. There is often skating on the lakes and tarns in the winter.

Thirdly the method of school practice and the weekly Criticism Lessons are probably characteristic of Ambleside.

The College has its own private Practising School in which there are altogether about one hundred and thirty children, aged five and a half to eighteen. Of these seventy are boarders. Little boys are taken as day pupils up to the age of nine years. There is a special Playroom Class for small children aged four to five and a half years.

The children have their own school buildings, Headmistress and permanent staff, under whose supervision the students hold responsibility for teaching and care of the children.

After six months of training in College, the First Year students take over the school from their Seniors and for the ensuing twelve months they teach for a week at a time following the Parents' Union School programmes in forms I—V. The school practice is taken in turns, giving each student ten weeks of teaching experience. Not all the students are capable of teaching the upper forms, while the School Certificate class is not taught by students at all, but they all teach children of various ages according to their ability, and their work is most carefully supervised and supplemented by the College staff. The Headmistress of the school gives daily advice, and each week of practice ends with a helpful criticism of the work done by the student.

On one morning a week two Criticism Lessons are given in full session of the College. When the children have left the room both students and staff criticise the lessons given by the two students. (Each student gives three of these lessons during her training.)

The fact that the lesson is a *criticism lesson* given by a student in training, not a demonstration lesson given by one of the staff, enables all present to discuss freely the method of teaching, the teacher's manner and the pupils' reaction to the lesson.

It is on these occasions that much useful information and experience is gained by the students. They perceive that their business as teachers is to concentrate on the children and their immediate needs rather than on the subject in hand. No child in

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the class may be left out—all must contribute to the lesson according to the highest capacity of each. The timid child must be encouraged and helped towards the self-confidence which he needs as an individual person; each child has his special contribution to give now in the society of the school and later as a citizen of his country. The idea of good citizenship again leads on to the wider aim of service to humanity and to the family of nations.

Another truth often perceived during Criticism Lessons is the ever present danger of teaching too much. The success of a lesson must depend on the response shown by the children and not on the amount of instruction imparted by the teacher. The method of reading and narration already described demand that the pupils should *do* the work in hand, but the teacher has to introduce the subject so as to awaken the interest of her pupils, and also to invite and control suitable discussion. Mathematics and Languages require more definite teaching than do such subjects as History or Citizenship, but even in these the student must realise that the children's response to the lesson is all-important.

Both in their teaching of the children and in their life at the College the students come to recognise that all inspiration in teaching and learning is the work of the Holy Spirit and that every subject, whether it be History, Science or Latin, has its place in the whole scheme of things; that knowledge of God enters into every subject and is the unifying element in the curriculum. Students, like their pupils, are not all equally talented but each has her own gifts, her own significance and her special contribution to offer to the world in which she lives.

In thus preparing themselves by means of the course of study in College, by their school practice and by close attention to matters discussed at the weekly Criticism Lessons, the students come to look upon their chosen career as a vocation.

THE CHARLOTTE MASON COLLEGE CERTIFICATE.

The Final Examination at the end of the two years' course is held in November. Students are examined in the Theory and Practice of Education, and their teaching ability is tested by a lesson given before the Inspector.

Those who reach a sufficiently high standard in this examination may enter for the Honours Class Examination held in December. For this students are examined in the History of Education, Philosophy and English Essay. They may qualify for First or Second Class Honours, or if unsuccessful they will retain the standard of a Pass. In awarding the Certificate the whole two years' record is taken into account.

THIRD YEAR COURSE.

Students may remain at the College for a Third Year course. This may be either academic or cultural.

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Students taking the Academic Year may work towards the Intermediate Arts Examination with a view to taking a degree. Those who take the Cultural Year may give special attention to one or more subjects in which they are interested whilst continuing to take part in the classes for Handwork, Music, Art, etc. The syllabus of work for the Cultural Year is adapted to the individual requirements of the student.

ONE YEAR COURSE.

This is for University graduates only. The course begins in September so that the graduates spend their first term with the First Year students, becoming Second Year students with them the following January. A diploma is granted in July. The course of studies followed by a graduate varies according to the nature of her degree.

COURSE FOR PROBATIONERS.

During the autumn term intending students may come to the College for a short course in preparation for the training which begins in January. These probationers work up their weaker subjects under the guidance of the College staff; they have opportunities for dealing with the younger children in the Practising School under supervision and they take part in the community life of the College joining in with the students for Music, Art, Handwork, Nature Study and Games.

This short course has been proved a very useful way of spending the time between leaving school in July and beginning the training in January, also it is a help to those who are doubtful as to the choice of a career to have this trial term as a probationer.

The inclusive cost of the Probationers' Course is £30.

THE WORK AND PROSPECTS OF THE STUDENTS AFTER TRAINING.

The field of work open to Charlotte Mason Teachers is varied. They are Life Members of the P.N.E.U. and their services are in demand by P.N.E.U. members all over the world.

Since the outbreak of war there has been no decline in the steady demand for our trained students. Posts are offered in families and in schools. About half of our Charlotte Mason Teachers are at work in schools at the present time and the other half in Home Schoolrooms. Some of these teach small groups of children, several families combining to engage the services of a Charlotte Mason Teacher. Interesting work is being done in this way among the children of masters at Public Schools. Sometimes the little class grows into a small school and the services of an assistant are required.

There is also a constant demand for P.N.E.U. teaching abroad. Officers in our fighting services, for example, who are able to take

their families abroad with them, frequently ask us to recommend a young governess to travel with the family. There are schools working in the P.U.S. in many parts of the world. There are about 250 Private and Secondary Schools affiliated to the Union.

The scope for our Charlotte Mason Teachers is therefore considerable; one need never be unemployed as the demand always exceeds the supply.

Viewed as an investment there is much to commend the training as the gateway to a career. The cost in fees is £240 inclusive of all materials used, and this secures an income ranging from £90 to £200 resident per annum, according to qualifications and experience. There are many Charlotte Mason Teachers who are earning considerably more than this.

Throughout their career ex-students of the College receive help in finding posts if they so wish.

AMBLESIDE OLD STUDENTS' ENDOWMENT AND PENSION SCHEME.

This is especially drawn up to suit the needs of ex-students of the College, all of whom are advised to join it at their earliest opportunity.